



MY EVEN DAY



By Doris Fisher
and Dani Sneed
Illustrations by
Karen Lee



The fun continues in the second of the award-winning series of *One Odd Day*, *My Even Day*, and *My Half Day*. This time, the young boy awakens to find that it is another strange day—now everything is even, and his mother has two heads! A school field trip to the zoo is dealt with in an odd, but even-handed manner. Children will spend hours looking for all the hidden objects in the incredible art.

It's so much more than a picture book . . . this book is specifically designed to be both a fun-to-read story and a launch pad for discussions and learning. Whether read at home or in a classroom, we encourage adults to do the activities with the young children in their lives. Free online resources and support at www.ArbordalePublishing.com include:

- For Creative Minds as seen in the book (in English & Spanish):
 - Even numbers have a match
 - Zero: an even number?
 - Square numbers: odd or even
 - Creative Sparks (pairs)
 - Defenders of the Truth: Math Riddles
- Teaching Activities:
 - Reading Questions ◦ Science
 - Language Arts ◦ Math
- Interactive Quizzes: Reading Comprehension, For Creative Minds, and Math Word Problems
- English and Spanish Audiobooks
- Related Websites
- Aligned to State Standards (searchable database)
- Accelerated Reader and Reading Counts! Quizzes
- Lexile and Fountas & Pinnell Reading Levels

eBooks with Auto-Flip, Auto-Read, and selectable English and Spanish text and audio available for purchase online.

Thanks to Kathy Skinner, recipient of the 2004 Presidential Award for Excellence in Mathematics Teaching for the State of Texas, for vetting the accuracy of this book and for providing the math riddles.

The award-winning team of *One Odd Day* has done it again with *My Even Day* and *My Half Day*.



Doris Fisher loves writing in verse. In addition to co-authoring the award-winning series of *One Odd Day*, *My Even Day*, and *One Half Day*, Doris is the author of *Happy Birthday to Whooo? A Baby Animal Riddle Book*, also an award winner. A member of the Society for Children's Book Writers and Illustrators, her children's writing includes fiction, nonfiction, poetry, word puzzles, and mazes. Doris and her husband live in the Houston, Texas area.



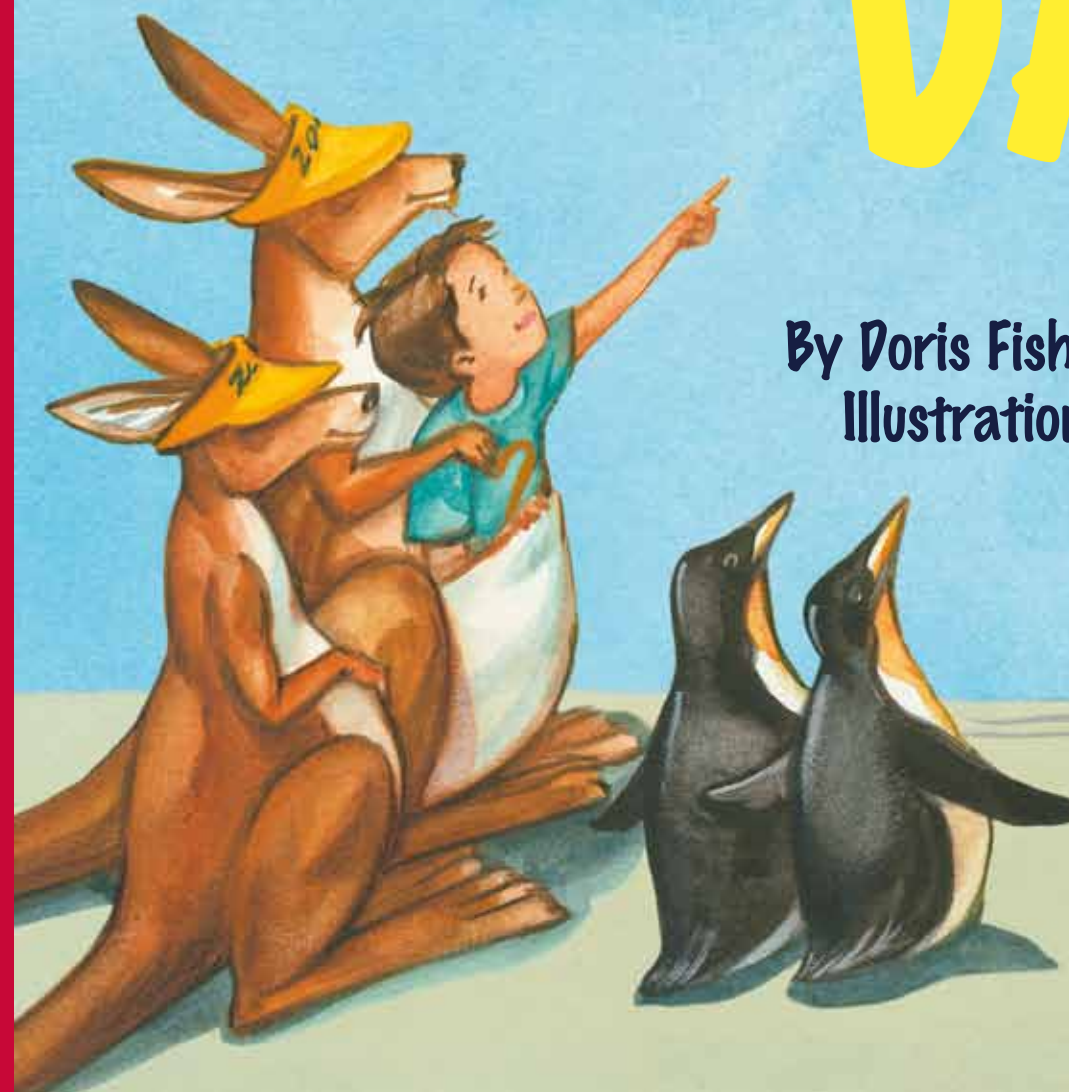
Dani Sneed is a mother of three, full-time engineer, part-time writer, and former substitute teacher. While teaching, Dani enjoyed explaining math in silly, but memorable, ways. Oddly enough, she was inspired to co-author this math series based on a conversation she had with an elementary school librarian. Dani lives in the suburbs of Houston with her family which includes a dog, Muffin, and a cat, Cupcake.



Karen Lee has quite a humorous imagination, and it shows in this math series—the illustrations are full of hidden items that children will love to find. Karen has also written and illustrated the award-winning *ABC Safari* and is also the recipient of the 2004 SCBWI Magazine Merit Award for Illustration for her work in *Highlights For Children*. She and her husband, also an illustrator, raise their family outside of Raleigh, NC.

MY EVEN DAY

By Doris Fisher and Dani Sneed
Illustrations by Karen Lee



My **EVEN** day started
when I saw **EIGHT** beds,
discovered **SIX** closets,
and Mom had **TWO** heads!



For Jeff and Julie, my **TWO** children—DF
For my children: Kyle, Brett, and Jessie, who oddly
enough I adore even more every day—DS
For their love and strength, Fay and Darla—KL
Thanks to Kathy Skinner, recipient of the 2004
Presidential Award for Excellence in Mathematics
Teaching for the State of Texas, for vetting the accuracy
of this book and for providing the math riddles.

Publisher's Cataloging-In-Publication Data

Fisher, Doris.
My even day / by Doris Fisher and Dani Sneed ; illustrations by Karen Lee.
p. : col. ill. ; cm.

Summary: In this rhyming sequel to *One Odd Day*, the young boy awakens to find that it is another strange day now everything is even, and his mother has two heads! This time, a school field trip to the zoo is dealt with in an odd, but even-handed manner. Includes "For Creative Minds" section with fun facts and number games.

Interest age level: 004-008.
Interest grade level: P-3.

ISBN: 978-0-97774-2332 (hardcover)
ISBN: 978-1-934359-228 (pbk.)
ISBN: 978-1-60718-6922 (Spanish hardcover)
ISBN: 978-1-60718-0241 (English eBook)
ISBN: 978-1-93435-9594 (Spanish eBook)

ISBN: 978-1-60718-2702 Also issued in eBook format featuring auto-flip, auto-read, 3D page-curling, and selectable English and Spanish text and audio
1. Numbers, Natural--Juvenile fiction. 2. Arithmetic--Juvenile fiction. 3. Numbers, Natural--Fiction. 4. Arithmetic--Fiction. 5. Stories in rhyme. I. Sneed, Dani. II. Lee, Karen (Karen Jones), 1961- III. Title.

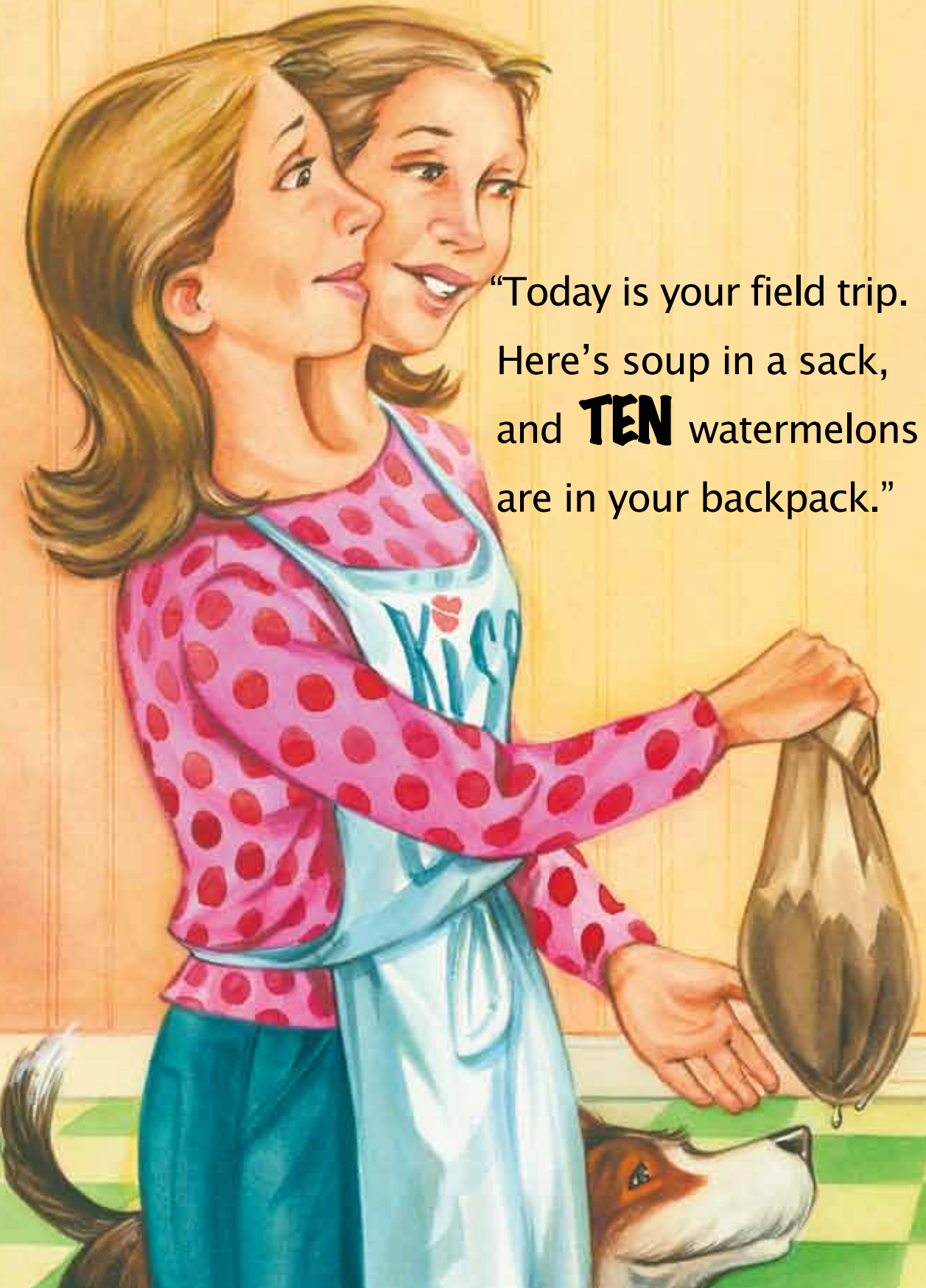
PZ7.F57 My 2007
[E] 2007920039

Arbordale Publishing
formerly SylvanDellPublishing.com
Mt. Pleasant, SC 29464
www.ArbordalePublishing.com

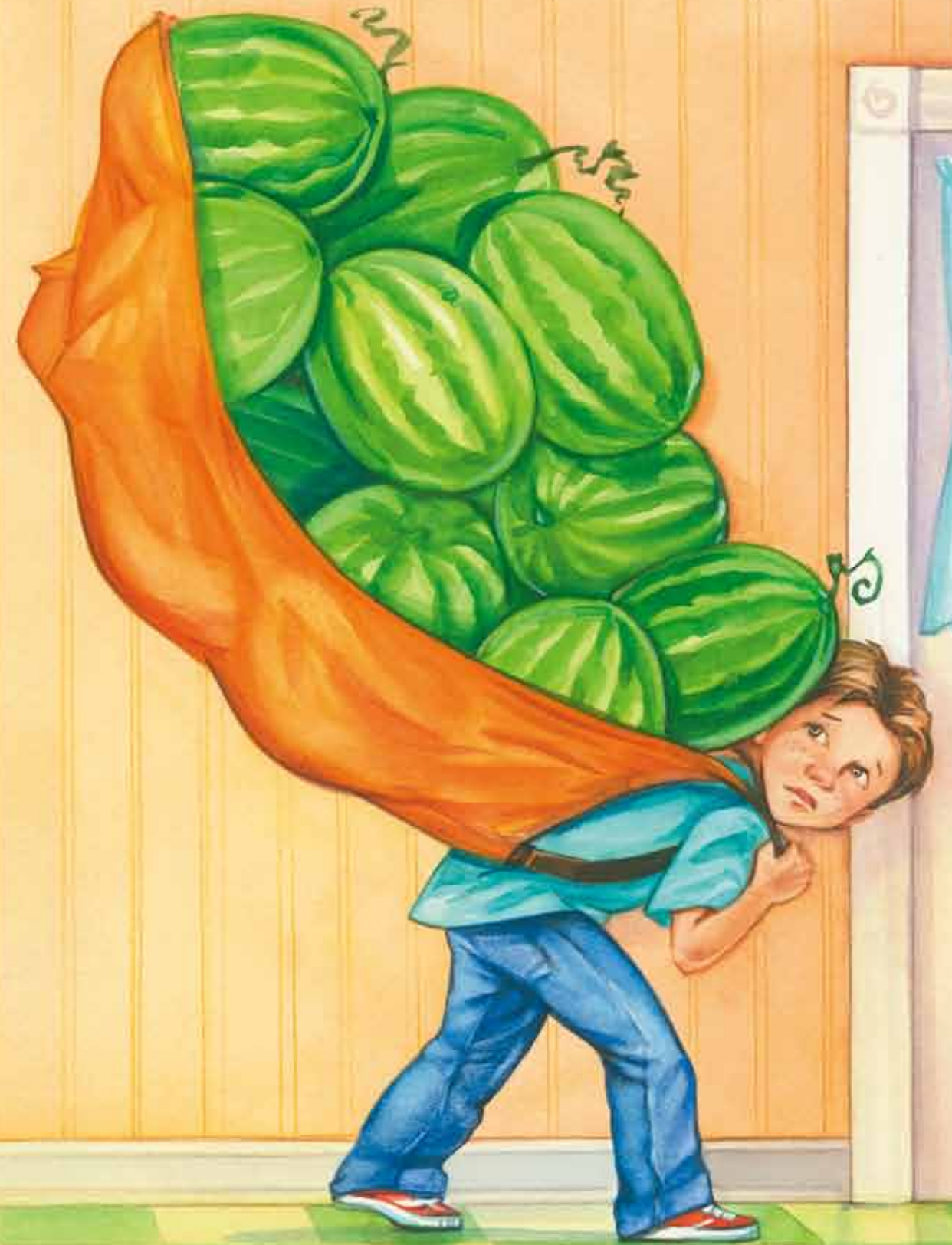


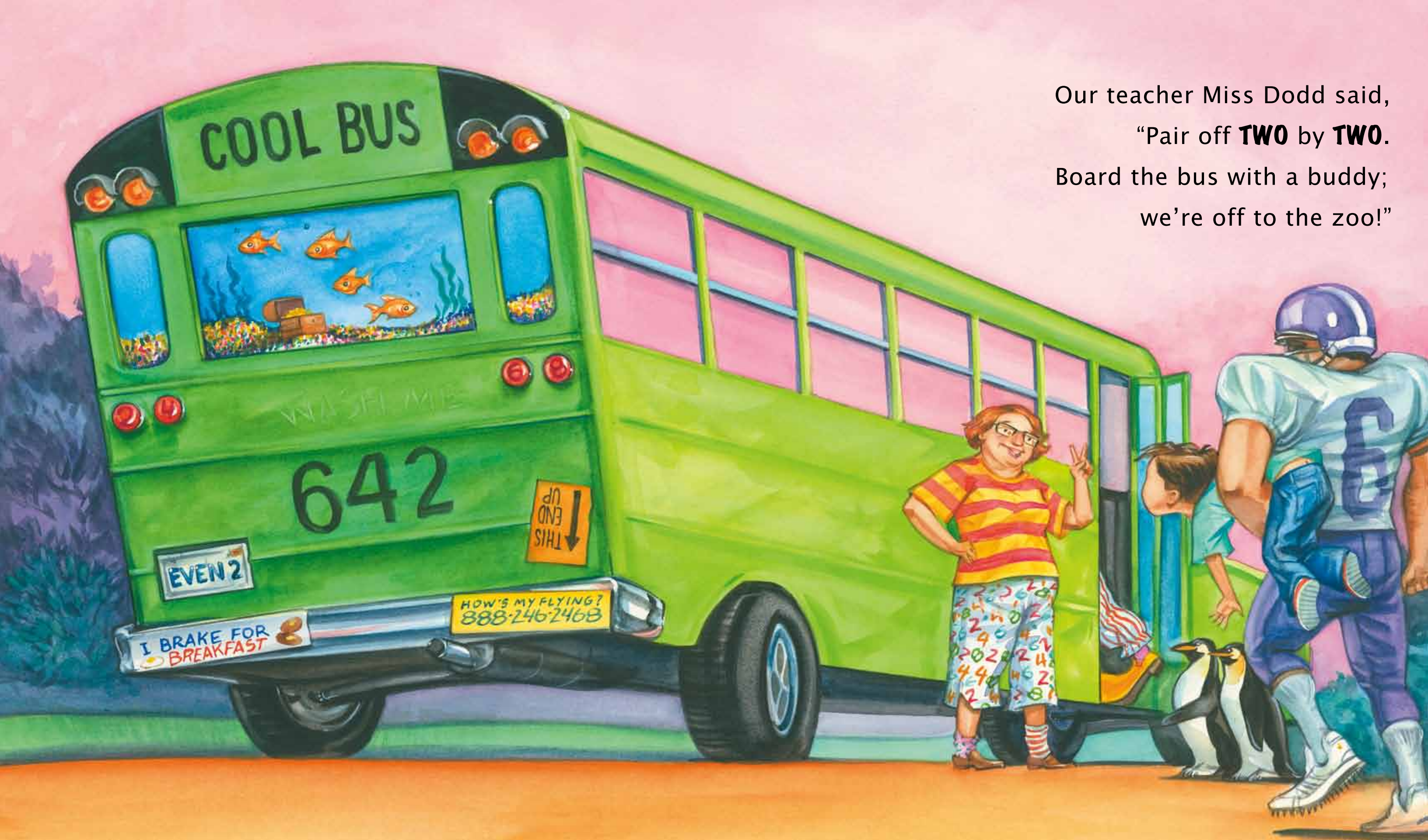


At breakfast my Mom flipped
FOUR flapjacks to eat.
I noticed my **TWO** shoes
were both for left feet.



“Today is your field trip.
Here’s soup in a sack,
and **TEN** watermelons
are in your backpack.”





Our teacher Miss Dodd said,
“Pair off **TWO** by **TWO**.
Board the bus with a buddy;
we’re off to the zoo!”

I grinned at the end
of the long, bumpy ride.
Our zoo guides were kangaroos—
TWO, side by side.



For Creative Minds

For easy use, the "For Creative Minds" educational section may be photocopied or downloaded from www.ArbordalePublishing.com by the owner of this book. Please do not write in the book.

0 Even numbers always have a match or a pair!

1



2



3



4



5



6



7



8



9



Which numbers have only pairs and are even?

Do you see a pattern?

Is zero odd or even? Why?

If you count by twos, are the numbers even or odd? Why?

Square Numbers: Odd or Even?

Instead of counting by two, now count two by two. Start at the "x" and count two blocks over and two blocks down. How many blocks did you count? Is that an odd or even number? What shape do the blocks make?

Now, start at the "x" and count three blocks over and three blocks down. How many blocks did you count this time? Is that an odd or even number? What shape do the blocks make?

Continue going over and down and count how many blocks there are each time. Are the numbers odd or even? Do you see a pattern? What shape do the colored blocks make? Do you think the pattern will continue as the numbers get higher and higher? Why or why not?

$$2 \times 2 = \underline{\quad} \text{ blocks}$$

$$3 \times 3 = \underline{\quad} \text{ blocks}$$

$$4 \times 4 = \underline{\quad} \text{ blocks}$$

$$5 \times 5 = \underline{\quad} \text{ blocks}$$

The number of blocks that were counted each time are called "square numbers."

How do you think they got that name?



Creative Sparks

We use or wear lots of things that come in pairs: a pair of shoes, gloves, etc. What are some other things that come in pairs?

Defending the Truth Math Riddles

Read the riddle and defend the truth. Can you find which statements are true and which are false?

1. True / False?

My number is an **even, square number** less than ten, divided by two then added to 20.

Your number is an **odd number** greater than 10, but less than 14 that is multiplied by 2.

Therefore your answer could be the same as mine.

2. True / False?

My number is **even**.

Your number is **odd**.

Both our numbers are less than 5.

Therefore your number could not be greater than mine.

3. True / False?

My **even** number is less than 10.

Your number is a multiple of 3 and is odd.

Therefore our numbers could be the same.

4. True / False?

Both of our numbers are between 21 and 41

My number is an **even number**.

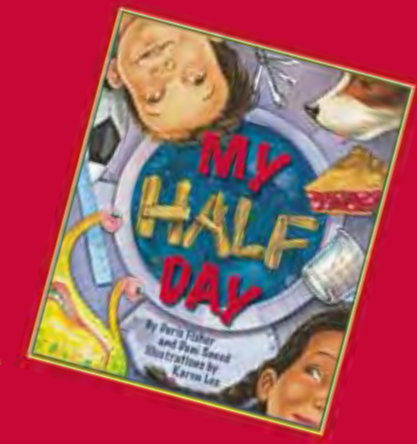
Your number is a multiple of 5.

Therefore our numbers could be the same.

Can you write your own riddles using **even** and **odd** numbers?

Answers: 1. True: $(4/2 = 2 + 20 = 22)$ and $(11 \times 2 = 22)$ or $13 \times 2 = 26$
2. False: (Even: 0, 2, 4 & Odd: 1 or 3) 3 is greater than 2 or 0 and 1 is greater than 0
3. False: (2, 4, 6, or 8) and (3, 6 is even not odd, or 9)
4. True: (22, 24, 26, 28, 30, 32, 34, 36, 38 or 40) and (25, 30, 35, or 40) Therefore the numbers could be 30 or 40.

If you enjoy this book,
look for other Arbordale books in this series:



Includes 4 pages of
learning activities.
Look for more free activities
online at
www.ArbordalePublishing.com